

# State Of Maryland

## 2019 Bond Initiative Fact Sheet

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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|----------------------------------------|
| <b>1. Name Of Project</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                               |                                        |
| The Summit School Academic and Resource Center                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                               |                                        |
| <b>2. Senate Sponsor</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>3. House Sponsor</b>                                       |                                        |
| Elfreth                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Howard                                                        |                                        |
| <b>4. Jurisdiction</b> (County or Baltimore City)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>5. Requested Amount</b>                                    |                                        |
| Anne Arundel County                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | \$500,000                                                     |                                        |
| <b>6. Purpose of Bond Initiative</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                               |                                        |
| the acquisition, planning, design, construction, repair, renovation, reconstruction, site improvement, and capital equipping of The Summit School Academic and Resource Center                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                               |                                        |
| <b>7. Matching Fund</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                               |                                        |
| Requirements:<br><br>Equal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Type:<br>The grantee shall provide and expend a matching fund |                                        |
| <b>8. Special Provisions</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                               |                                        |
| <input type="checkbox"/> Historical Easement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <input checked="" type="checkbox"/> Non-Sectarian             |                                        |
| <b>9. Contact Name and Title</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Contact Ph#</b>                                            | <b>Email Address</b>                   |
| Dr. Joan Mele-McCarthy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 410-798-0005<br>x115                                          | joan.mele-mccarthy@thesummitschool.org |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                               |                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                               |                                        |
| <b>10. Description and Purpose of Organization</b> (Limit length to visible area)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                               |                                        |
| <p>The Summit School founded in 1989, is a Type I full-day, Special Education and Related Services program for children with specific learning disabilities in grades 1-8. Families come from 9 Maryland counties: Anne Arundel, St. Marys, Prince Georges, Frederick, Calvert. Charles, Montgomery, Kent, Baltimore, and Queen Annes. Most parents pay tuition privately; 50% of families receive financial aid. Families have moved to Anne Arundel County from other states and countries so their children could attend Summit. Summit provides a robust academic program, visual and performing arts, STEM-infused learning, and Inter-Scholastic Sports. Summit Resource Center provides comprehensive evaluations and specialized tutoring, and free and low-cost seminars and symposia to parents and educators to share the knowledge to help all children who struggle in school.</p> |                                                               |                                        |

**11. Description and Purpose of Project** (Limit length to visible area)

The Summit School is raising money to build an academic center for middle school students. This building will provide classroom space, science labs, an Innovation Lab for Robotics and creative, hands-on problem-solving, and a multipurpose room that includes a theater component for our performing arts program. Plans include an Information Technology Center that centralizes our library and technology. Currently, our middle school students share classroom spaces with younger students which inhibits programming and learning opportunities for more mature learners. Additionally, this building will serve the community; the multipurpose space will be available for community use. Summit Resource Center will be in this building to expand capacity for tutoring, testing, professional development. With a state-of-the-art Information Technology Center, we will be able to provide webinars to expand our reach for parent information, professional development, and e-tutoring.

*Round all amounts to the nearest \$1,000. The totals in Items 12 (Estimated Capital Costs) and 13 (Proposed Funding Sources) must match. The proposed funding sources must not include the value of real property unless an equivalent value is shown under Estimated Capital Costs.*

**12. Estimated Capital Costs**

|                     |             |
|---------------------|-------------|
| <b>Acquisition</b>  | \$0         |
| <b>Design</b>       | \$478,000   |
| <b>Construction</b> | \$5,100,000 |
| <b>Equipment</b>    | \$500,000   |
| <b>Total</b>        | \$6,078,000 |

**13. Proposed Funding Sources - (List all funding sources and amounts.)**

|                  |             |
|------------------|-------------|
| Capital Campaign | \$4,100,000 |
| Bank Financing   | \$2,000,000 |
|                  |             |
|                  |             |
|                  |             |
|                  |             |
|                  |             |
|                  |             |
|                  |             |
|                  |             |
|                  |             |
| <b>Total</b>     | \$6,100,000 |

| 14. Project Schedule (Enter a date or one of the following in each box. N/A, TBD or Complete)             |                                                              |                                                                          |                          |
|-----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|--------------------------------------------------------------------------|--------------------------|
| Begin Design                                                                                              | Complete Design                                              | Begin Construction                                                       | Complete Construction    |
| 1/28/2019                                                                                                 | 5/1/2020                                                     | 6/1/2020                                                                 | 6/1/2021                 |
| 15. Total Private Funds and Pledges Raised                                                                | 16. Current Number of People Served Annually at Project Site | 17. Number of People to be Served Annually After the Project is Complete |                          |
| 3100000.00                                                                                                | 220                                                          | 300 on site, and more via                                                |                          |
| 18. Other State Capital Grants to Recipients in the Past 15 Years                                         |                                                              |                                                                          |                          |
| Legislative Session                                                                                       | Amount                                                       | Purpose                                                                  |                          |
|                                                                                                           | \$0                                                          |                                                                          |                          |
|                                                                                                           |                                                              |                                                                          |                          |
|                                                                                                           |                                                              |                                                                          |                          |
|                                                                                                           |                                                              |                                                                          |                          |
| 19. Legal Name and Address of Grantee                                                                     |                                                              | Project Address (If Different)                                           |                          |
| The Human Development Corporation<br>DBA The Summit School<br>664 Central Avenue East<br>Edgewater, 21037 |                                                              |                                                                          |                          |
| 20. Legislative District in Which Project is Located                                                      | 30B - Anne Arundel County                                    |                                                                          |                          |
| 21. Legal Status of Grantee (Please Check One)                                                            |                                                              |                                                                          |                          |
| Local Govt.                                                                                               | For Profit                                                   | Non Profit                                                               | Federal                  |
| <input type="checkbox"/>                                                                                  | <input type="checkbox"/>                                     | <input checked="" type="checkbox"/>                                      | <input type="checkbox"/> |
| 22. Grantee Legal Representative                                                                          |                                                              | 23. If Match Includes Real Property:                                     |                          |
| Name:                                                                                                     |                                                              | Has An Appraisal Been Done?                                              | Yes/No                   |
| Phone:                                                                                                    |                                                              |                                                                          | No                       |
| Address:                                                                                                  |                                                              | If Yes, List Appraisal Dates and Value                                   |                          |
|                                                                                                           |                                                              |                                                                          |                          |
|                                                                                                           |                                                              |                                                                          |                          |
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|                                                                                                           |                                                              |                                                                          |                          |

| 24. Impact of Project on Staffing and Operating Cost at Project Site                 |                          |                          |                            |
|--------------------------------------------------------------------------------------|--------------------------|--------------------------|----------------------------|
| Current # of Employees                                                               | Projected # of Employees | Current Operating Budget | Projected Operating Budget |
| 55                                                                                   | 70                       | 4200000.00               | 6000000.00                 |
| 25. Ownership of Property (Info Requested by Treasurer's Office for bond purposes)   |                          |                          |                            |
| A. Will the grantee own or lease (pick one) the property to be improved?             |                          |                          | Own                        |
| B. If owned, does the grantee plan to sell within 15 years?                          |                          |                          | No                         |
| C. Does the grantee intend to lease any portion of the property to others?           |                          |                          | No                         |
| D. If property is owned by grantee any space is to be leased, provide the following: |                          |                          |                            |
| Lessee                                                                               | Terms of Lease           | Cost Covered by Lease    | Square Footage Leased      |
|                                                                                      |                          |                          |                            |
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|                                                                                      |                          |                          |                            |
| E. If property is leased by grantee - Provide the following:                         |                          |                          |                            |
| Name of Leaser                                                                       | Length of Lease          | Options to Renew         |                            |
|                                                                                      |                          |                          |                            |
|                                                                                      |                          |                          |                            |
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|                                                                                      |                          |                          |                            |
|                                                                                      |                          |                          |                            |
|                                                                                      |                          |                          |                            |
| 26. Building Square Footage:                                                         |                          |                          |                            |
| Current Space GSF                                                                    | 24,000                   |                          |                            |
| Space to be Renovated GSF                                                            | 22,500                   |                          |                            |
| New GSF                                                                              | 46,500                   |                          |                            |

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| <b>27. Year of Construction of Any Structures Proposed for Renovation, Restoration or Conversion</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 1995 |
| <b>28. Comments</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |      |
| <p>All children can learn and children who struggle in school deserve an education and services that specifically meet their needs. The Summit School was established to serve the needs of students with dyslexia and other learning differences in the Annapolis/Baltimore region who are not able to learn and thrive in traditional school settings. Summit has a history of success: 98% of our alumni complete high school in contrast to the national average for all US students (85%) and the 70.8% graduation rate of students who qualify for special education because of a specific learning disability. Our success is due to several key program components. The overall student/teacher ratio is 4:1 and instruction is implemented by highly trained teachers who use research-based methodologies in their daily instruction. We use data from standardized, national assessment tools to inform diagnostic/prescriptive instruction and programming decisions. When students transition to another placement or when they graduate 8th grade, they usually attend a mainstream elementary school or high school and all are career and college ready. A majority of our students graduate from college, with many earning masters and even doctoral degrees. Some alumni have not chosen a college degree path and are equally successful: they own businesses, are artists, actors, photographers, are in the trades or sales. Research shows that when students with learning differences do not achieve academically, they are often restricted in their career and college choices resulting in under-employment and risk for mental health conditions. Summit students achieve academically, "learn how to do school", and understand who they are as learners, which guides them to succeed in high school and beyond. Considering that 20% of school children may have some type of learning difference, strong academic preparation that prevents under-employment and mental health difficulties ultimately not only serves the affected individuals but also serves the job force and society at large.</p> <p>The Summit School is a resource for the community providing comprehensive evaluations and specialized tutoring to the community at large through The Summit Resource Center (SRC) serving at least 2,500 children and families over the past 30 years. SRC has also provided free tutoring to students at the Annapolis Boys and Girls Club and the Stanton Center in downtown Annapolis. SRC also provides free and low-cost seminars and symposia to parents and educators to help all children who struggle in school.</p> <p>Through a rigorous strategic planning process, The Summit School initiated efforts to increase services through expansion of the school program and Summit Resource Center. The goal is to build a new Academic Center for grades 6-8 to include expanded space for SRC, free and low-cost seminars and symposia, and webinars, construct a STEM Lab/Makers Space and install an athletic field. The Summit School, just one year into the Campaign for Summit, has raised 58% (\$3,045,000) of our \$5,250,000 fundraising goal through private donations and grants from foundations. We anticipate financing up to \$2,000,000 if needed to reach the \$7,250,000 cost of the total expansion. The STEM Lab/Makers Space is completed, and the field is nearing completion. It is anticipated that the athletic field will also be a resource to the community, especially since athletic fields are at a premium on the Mayo peninsula and in the southern end of the county.</p> <p>This growth initiative will enable The Summit School to continue to increase services to the community focusing on helping the one-in-five Maryland children with learning differences and their families. As Summit continues to expand our footprint we will expand our ability to partner with families and the local school systems in the service of all children who learn</p> |      |