

# State Of Maryland

## 2018 Bond Bill Fact Sheet

| 1. Senate<br>LR #      Bill #                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  | House<br>LR #      Bill # |                                                                                                                                            | 2. Name Of Project                       |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|--|
| lr2014                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  | lr3312                    | hb0563                                                                                                                                     | Out-of-School Time/After School Facility |  |
| 3. Senate Bill Sponsors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                           |                                                                                                                                            | House Bill Sponsors                      |  |
| Robinson                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |                           |                                                                                                                                            | Conaway                                  |  |
| 4. Jurisdiction (County or Baltimore City)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |                           |                                                                                                                                            | 5. Requested Amount                      |  |
| Baltimore City                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                           |                                                                                                                                            | \$500,000                                |  |
| 6. Purpose of Bill                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |                           |                                                                                                                                            |                                          |  |
| the acquisition, planning, design, construction, repair, renovation, reconstruction, site improvement, and capital equipping of an out-of-school time/after school facility                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                           |                                                                                                                                            |                                          |  |
| 7. Matching Fund                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |                           |                                                                                                                                            |                                          |  |
| Requirements:<br><br>Unequal \$350,000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                           | Type:<br>The matching fund may consist of real property, in kind contributions, or funds expended prior to the effective date of this Act. |                                          |  |
| 8. Special Provisions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |                           |                                                                                                                                            |                                          |  |
| <input type="checkbox"/> Historical Easement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |                           | <input checked="" type="checkbox"/> Non-Sectarian                                                                                          |                                          |  |
| 9. Contact Name and Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |                           | Contact Ph#                                                                                                                                | Email Address                            |  |
| Debbie Ramsey                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |                           | 443-800-0566                                                                                                                               | unifiedefforts@comcast.net               |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |                           |                                                                                                                                            |                                          |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |                           |                                                                                                                                            |                                          |  |
| 10. Description and Purpose of Organization (Limit length to visible area)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |                           |                                                                                                                                            |                                          |  |
| <p>Unified Efforts, Inc. a nonprofit, 501(c)(3) organization is dedicated to providing a community-based approach supporting vulnerable children, boys and girls - ages 5-17, to avoid violence, stay in school, and become leaders in their community and productive citizens as they grow up. To do this, Unified Efforts provides free after school and out of school-time programming, including (A) alternatives to violence programming; (B) programs to encourage civic leadership and community development; (C) programs to introduce and explore new career paths, (D) academic improvement programming and assistance; (E) athletic, cultural and recreational activities, and (F) family engagement with home visits (sustainable relationships) activities to promote good relationships between youth, and their local communities.</p> |  |                           |                                                                                                                                            |                                          |  |

**11. Description and Purpose of Project** (Limit length to visible area)

Unified Efforts, Inc. seek to build a facility in one of Baltimore's historic communities: Penn-North. Our students and their parents/primary care providers have asked us the question, "What will Penn-North have to show after the 2015 uprising that was seen around the world. Unified Efforts answer is, "We are dedicated in our quest to build a center that addresses the needs and concerns of our most vulnerable - our children's best welfare. Our holistic and appealing approach to improve the lives of children by building not just a facility but also relationships among the families of involved children, and their neighbors, local institutions, the police and local businesses.

*Round all amounts to the nearest \$1,000. The totals in Items 12 (Estimated Capital Costs) and 13 (Proposed Funding Sources) must match. The proposed funding sources must not include the value of real property unless an equivalent value is shown under Estimated Capital Costs.*

**12. Estimated Capital Costs**

|                     |           |
|---------------------|-----------|
| <b>Acquisition</b>  | \$30,000  |
| <b>Design</b>       | \$10,000  |
| <b>Construction</b> | \$500,000 |
| <b>Equipment</b>    | \$25,000  |
| <b>Total</b>        | \$565,000 |

**13. Proposed Funding Sources - (List all funding sources and amounts.)**

|                             |           |
|-----------------------------|-----------|
| 2016 Bond/State of Maryland | \$30,000  |
| Neighborhood Design Center  | \$10,000  |
| Whiting Turner (In Kind)    | \$25,000  |
| 2018 Bond State of Maryland | \$500,000 |
|                             |           |
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|                             |           |
|                             |           |
| <b>Total</b>                | \$565,000 |

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|------------------------------------------------------------------------------------------------------|--------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------------------------|
| <b>14. Project Schedule (Enter a date or one of the following in each box. N/A, TBD or Complete)</b> |                                      |                                                                     |                                                                                 |
| <b>Begin Design</b>                                                                                  | <b>Complete Design</b>               | <b>Begin Construction</b>                                           | <b>Complete Construction</b>                                                    |
| Completed                                                                                            | Completed                            | 8/11/2018                                                           | 12/22/2018                                                                      |
| <b>15. Total Private Funds and Pledges Raised</b>                                                    |                                      | <b>16. Current Number of People Served Annually at Project Site</b> | <b>17. Number of People to be Served Annually After the Project is Complete</b> |
| 65000.00                                                                                             |                                      | 100 children                                                        | 200                                                                             |
| <b>18. Other State Capital Grants to Recipients in the Past 15 Years</b>                             |                                      |                                                                     |                                                                                 |
| <b>Legislative Session</b>                                                                           | <b>Amount</b>                        | <b>Purpose</b>                                                      |                                                                                 |
| 2016                                                                                                 | \$30,000                             | Unified Efforts, Inc. Programs and Capital Improvem                 |                                                                                 |
|                                                                                                      |                                      |                                                                     |                                                                                 |
|                                                                                                      |                                      |                                                                     |                                                                                 |
|                                                                                                      |                                      |                                                                     |                                                                                 |
| <b>19. Legal Name and Address of Grantee</b>                                                         |                                      | <b>Project Address (If Different)</b>                               |                                                                                 |
| Unified Efforts, Inc.<br>200 Cross Keys Road #42<br>Baltimore, MD 21210                              |                                      | 2517-21 Woodbrook Avenue<br>Baltimore, MD 21217                     |                                                                                 |
| <b>20. Legislative District in Which Project is Located</b>                                          | 40 - Baltimore City                  |                                                                     |                                                                                 |
| <b>21. Legal Status of Grantee (Please Check One)</b>                                                |                                      |                                                                     |                                                                                 |
| <b>Local Govt.</b>                                                                                   | <b>For Profit</b>                    | <b>Non Profit</b>                                                   | <b>Federal</b>                                                                  |
| [ ]                                                                                                  | [ ]                                  | [ X ]                                                               | [ ]                                                                             |
| <b>22. Grantee Legal Representative</b>                                                              |                                      | <b>23. If Match Includes Real Property:</b>                         |                                                                                 |
| <b>Name:</b>                                                                                         | Cynthia Blake Sanders/Baker Donelson | <b>Has An Appraisal Been Done?</b>                                  | Yes/No                                                                          |
| <b>Phone:</b>                                                                                        | 410-862-1167                         |                                                                     | No                                                                              |
| <b>Address:</b>                                                                                      |                                      | <b>If Yes, List Appraisal Dates and Value</b>                       |                                                                                 |
| Baker, Donelson<br>100 Light Street<br>19th Floor<br>Baltimore, MD 21202-1036                        |                                      |                                                                     |                                                                                 |
|                                                                                                      |                                      |                                                                     |                                                                                 |
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|                                                                                                      |                                      |                                                                     |                                                                                 |
|                                                                                                      |                                      |                                                                     |                                                                                 |

| 24. Impact of Project on Staffing and Operating Cost at Project Site                 |                          |                          |                            |
|--------------------------------------------------------------------------------------|--------------------------|--------------------------|----------------------------|
| Current # of Employees                                                               | Projected # of Employees | Current Operating Budget | Projected Operating Budget |
| 0                                                                                    | 10                       | 25000.00                 | 350000.00                  |
| 25. Ownership of Property (Info Requested by Treasurer's Office for bond purposes)   |                          |                          |                            |
| A. Will the grantee own or lease (pick one) the property to be improved?             |                          |                          | Own                        |
| B. If owned, does the grantee plan to sell within 15 years?                          |                          |                          | No                         |
| C. Does the grantee intend to lease any portion of the property to others?           |                          |                          | No                         |
| D. If property is owned by grantee any space is to be leased, provide the following: |                          |                          |                            |
| Lessee                                                                               | Terms of Lease           | Cost Covered by Lease    | Square Footage Leased      |
|                                                                                      |                          |                          |                            |
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|                                                                                      |                          |                          |                            |
|                                                                                      |                          |                          |                            |
| E. If property is leased by grantee - Provide the following:                         |                          |                          |                            |
| Name of Leaser                                                                       | Length of Lease          | Options to Renew         |                            |
|                                                                                      |                          |                          |                            |
|                                                                                      |                          |                          |                            |
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|                                                                                      |                          |                          |                            |
|                                                                                      |                          |                          |                            |
| 26. Building Square Footage:                                                         |                          |                          |                            |
| Current Space GSF                                                                    | 9,000                    |                          |                            |
| Space to be Renovated GSF                                                            | 9,000                    |                          |                            |
| New GSF                                                                              |                          |                          |                            |

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| <b>27. Year of Construction of Any Structures Proposed for Renovation, Restoration or Conversion</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | none proposed for renovation, restoration |
| <b>28. Comments</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                           |
| <p>Unified Efforts, Inc. introduces children to civic leaders by providing programs and events for children to meet with community association leaders, elected officials, and cultural leaders to learn what leaders contribute to the community, value their history, and inspire children to become tomorrow's leaders and activists for change for the betterment of society at large. Classes will be provided from kindergarten through completion of high school. Our program connects children to opportunities to learn about advocacy, and development skills to build strong relationships between children and community. Children receive instruction in gang prevention, are offered compelling alternatives to involvement in crime activity and violence, including fun and free after school, out of school time summer camps, family programs, public events, and mindfulness activities. Our programs intend to build character and survival skills in the involved children so they can avoid bullying and reduce the chances that they will participate in gang activity or drop out of school. We are dedicated in providing a place and space where children know that this was designed specifically for them to further their development into adulthood. Unified Efforts's founder is fully aware of the necessity in helping children with successful conflict resolutions, reduction in crime and a place where they can do their homework with our state of the art computer lab, development their talents, involve themselves with our STE(A)M engineering, arts, science, math and technology programs. Baltimore, MD has the largest bio-tech lab in the world with Johns Hopkins to the east and University of MD to the west - our children are poised to have substantial jobs waiting for them upon their high school and college completion. Unified Efforts is one of those programs that understands and share their vision of becoming successful in life.</p> <p>Unified Efforts, Inc. has successfully provided free out of school time well structured and meaningful programs and activities to the Penn-North and surrounding West Baltimore neighborhoods for the past three years. Founded by former Baltimore City Police Detective and Community Police Officer. Recipient of City of Baltimore's Mayor Citation for contributions to the civic welfare of Baltimore City - MD.</p> <p>The program provides opportunities to involve the local community in improving the lives of children by establishing positive attitudes to all members of the children's local community. The program includes events where children and members of their community meet and get to know one another, publishing news about positive contributions to the community.</p> <p>For the past three years our students have been recognized as "Police Commissioner for the Day" and "Fire Chief for the Day" for their violence prevention contributions. This capital project will fill in the community's void after losing their Westside Elementary School. We will be a safe haven for the children to meet, complete their academic responsibilities, until picked up by their parents/primary care providers.</p> |                                           |